

DNP COMPETENCIES FOR COMPREHENSIVE CARE 2010

DNP students specializing in comprehensive care will demonstrate expertise in the provision, coordination, and direction of comprehensive care to patients, including those who present in healthy states and those who present with complex, chronic, and/or co-morbid conditions, across clinical sites and over time. The DNP student will:	
DOMAIN 1	COMPREHENSIVE CLINICAL CARE
Competency 1	Evaluate patient needs based on age, developmental stage, family history, ethnicity, individual risk, including genetic profile to formulate plans for health promotion, anticipatory guidance, counseling, and disease prevention services for healthy or sick patients and their families in any clinical setting.
Competency 2	Evaluate population or geographically-based health risk utilizing principles of epidemiology, clinical prevention, environmental health, and biostatistics.
Competency 3	Formulate differential diagnoses, and diagnostic strategies and therapeutic interventions with attention to scientific evidence, safety, cost, invasiveness, simplicity, acceptability, adherence, and efficacy for patients who present with new conditions and those with ambiguous or incomplete data, complex illnesses, comorbid conditions, and multiple diagnoses in all clinical settings.
Competency 4	Appraise acuity of patient condition, determine need to transfer patient to higher acuity setting, coordinate, and manage transfer to optimize patient outcomes.
Competency 5	Evaluate and direct care during hospitalization, and design a comprehensive discharge plan for patients from an acute care setting.
Competency 6	Direct comprehensive care for patient in a sub-acute setting to maximize quality of life and functional status.
Competency 7	Facilitate and guide the process of palliative care and/or planning end of life care by discussing diagnoses and prognosis, clarifying and validating patient desires and priorities, and promoting informed choices and shared decision making by patient, family and members of the health care team.
DOMAIN 2	INTERDISCIPLINARY AND PATIENT CENTERED COMMUNICATION
Competency 1	Assemble a collaborative interdisciplinary network, refer and consult appropriately while maintaining primary responsibility for comprehensive patient care.
Competency 2	Coordinate, and manage the care of patients with chronic illness utilizing specialists, other disciplines, community resources, and family, while maintaining primary responsibility for direction of patient care and insuring the seamless flow of information among providers as the focus of care transitions across ambulatory to acute, sub acute settings, and community settings.
DOMAIN 3	SYSTEMS AND CONTEXT OF CARE
Competency 1	Construct and evaluate outcomes of a culturally sensitive, individualized intervention that incorporates shared decision-making and addresses the specific needs of a patient in context of family and community.
Competency 2	Evaluate gaps in health care access that compromise optimal patient outcomes, and apply current knowledge of the organization and financing of

	health care systems to advocate for the patient and to ameliorate negative impact.
Competency 3	Synthesize the principles of legal and ethical decision-making and analyze dilemmas that arise in patient care, inter professional relationships, research, or practice management to improve outcomes.
Competency 4	Integrate principles of business, finance, economics, and/or health policy to design an initiative that benefits a group of patients, practice, community and/or a population.
DOMAIN 4	BUILDING AND USING EVIDENCE FOR BEST CLINICAL PRACTICES AND SCHOLARSHIP
Competency 1	Synthesize and analyze evidence from practice, clinical information systems and patient databases using informatics tools to identify deficits and improve delivery of care.
Competency 2	Evaluate quality of care against standards using reliable and valid methods and measures and propose innovative, interdisciplinary models that enhance outcomes.
Competency 3	Critically appraise and synthesize research findings and other evidence using a systematic methodology and interdisciplinary models to inform practice and policy for optimal patient outcomes.
Competency 4	Assess and critically appraise clinical scholarship through participation in the peer review process for the purpose of disseminating knowledge to the professional community.